Dear Parents,

Welcome back to Term 3 at Queenscliff Primary School,

This term, our years F-2 and 3-5 students will be undertaking a Science focus for their Inquiry units. Both groups will be looking at Earth and Space Science however, F-2 will be elaborating on the key understandings of: People use Science in their daily lives; our lives are affected by seasons, time of day and weather and Earth's resources are used in a variety of different ways. Year 3-5 will be elaborating on the key understandings of: Science helps people understand the effects of their actions; Earth's surface changes over time as a result of natural processes and human activity; scientific understandings, discoveries and inventions are used to solve problems that directly affect people's lives and sudden geological changes or extreme weather conditions can affect Earth's surface. In English, years F-2 will continue working on descriptions and begin information reports whilst years 3-5 will also begin information reports supplemented by scientific reports. In Mathematics, years F-2 will be focussing on shape, data and number whilst years 3-5 will be focussing on measurement, data and number.

Our specialist subjects for this semester will include Visual Art (taught by myself, Lucie will be having a well deserved break from the art room), Performing Art and ICT (Hannah Petrie), Japanese (Eva Mutton), Science (Melissa Fitzgerald and myself) and Physical Education (Cameron Brown). We welcome Cameron to our school each Wednesday and look forward to utilising his specialist PE training to develop rigorous and engaging F-2 and 3-6 sporting programs. Cameron is a current 2 time world champion aerobics title holder! Mrs Fitzgerald and I will be taking Science each week which will be a stand alone subject from our inquiry units. The purpose of the Science classes will be to engage students in experiments and give a taste of the five Victorian Curriculum Science areas of: Science as a human endeavour; Biological sciences; Chemical sciences; Earth and Space sciences and Physical sciences. In addition to our specialist subjects, Heidi will continue working with us fortnightly in the kitchen and Mrs Fitzgerald and myself will continue working with students in the gardens.

A huge thank you must go out to all of our families for your patience with us getting mid semester reports out. Next week Melissa and I will be meeting with parents to discuss reports and finalise individual learning plans (ILPs) for each student. ILPs will have explicit SMART goals developed by teacher/student/parents in the areas of English, Mathematics, Specialist/inquiry, Organisation/social. These will be revisited at the end of the term and evaluated by all parties to measure the achievement, or not, of the goals and determine future learning goals for term 4. Goals will be measured against learning continuums which we are currently finalising, formative and summative assessments and student workbooks. Attached to the newsletter will be a preference time sheet which we ask you to fill in and return to the school prior to the end of this week. In coming weeks, we will be holding an information session for parent logins for COMPASS. This will enable you to access all reports in PDF, notify the school of absences and eventually make online payments and digitally sign permission forms. This will be a lengthy and staged roll out of COMPASS to ensure we all gain a good understanding of the program.

Enrolments are going strong and there has been some great feedback about our school within the community. We currently have 1 new enrolment in year 5 (and quick thanks to Kirstie, Jewel's mum for her volunteering so quickly), 1 provisional enrolment in year 1 (relocating to area) and of course Keisha returning to prep later in the year for 2016. We currently have 6 prep enrolments and at least 2 more potential enrolments from families who have expressed they will be making final decisions in the coming month or two. We will be finalising our 2017 prep transition dates this week and notifying all those enrolled of the dates. We envision a build up of visits this term finishing up with a day a week by mid term 4.

Enjoy your week everyone.

Richard Buckingham
Principal
PARENT OPINION SURVEY

At the end of this week, the Parent Opinion Surveys will be distributed to all families. Please take this opportunity to provide your feedback to the Department of Education and Training about your current level of satisfaction at Queenscliff Primary School. All collected information will be considered in our upcoming School Review and will be presented to school council later in the year. There are many positive goings on at our little school and this is a great opportunity to celebrate our successes and provide up to date feedback. Parent Opinion Surveys are due back at school by Friday 29th July.

SCHOOL REVIEW

In the middle of term 2, I was advised that Queenscliff Primary School will be included in a School Review this year. The review will take place in term 4 and will be an opportunity for staff, students and parents to provide details to the Department of Education and Training about where our school has come from, where we are today and where we are headed in the future. The outcomes of the review process will go towards to development of a new 4 year strategic plan. I expect that many of the Framework for Improving Student Outcome (FISO) strategies that we have been working on (as displayed in our hallway and foyer), will indeed be part of the reviewers recommendations and I look forward to continuing to implement these strategies, and more, in the coming months. Should you have any questions regarding the FISO model please don’t hesitate to contact me to discuss it more.

SCHOLASTIC BOOK CLUB

We are once again participating in the Scholastic Book Club. These book buying opportunities will continue throughout the year. Whilst the school earn bonus credits for all book orders, there is certainly no pressure for families to purchase books every time. With our credits, we will continue to purchase new books for our library. We have recently purchased quite a lot of new reading material and we thank Lucie for her eagle eye when finding a book bargain. Book club is due back on Friday 29th July.

PARENT TEACHER INTERVIEWS

Parent teacher interviews are a beneficial time for parents, students and teachers to discuss our recent mid-semester reports and develop our individual learning plans (ILPs). Mrs Fitzgerald and Mr Buckingham will be meeting with families together to develop our first ILPs and from term 4, years F-2 ILPs will be completed by Mrs Fitzgerald and years 3-6 ILPs will be completed by Mr Buckingham. The following times will be available for parent teacher interviews and ILP development and will be for a duration of 20 minutes.

<table>
<thead>
<tr>
<th>Monday 25th July</th>
<th>Tuesday 26th July</th>
<th>Wednesday 27th July</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.00pm-3.20pm</td>
<td>3.00pm-3.20pm</td>
<td>3.00pm-3.20pm</td>
</tr>
<tr>
<td>3.20pm-3.40pm</td>
<td>3.20pm-3.40pm</td>
<td>3.20pm-3.40pm</td>
</tr>
<tr>
<td>3.40pm-4.00pm</td>
<td>3.40pm-4.00pm</td>
<td>3.40pm-4.00pm</td>
</tr>
<tr>
<td>4.00pm-4.20pm</td>
<td>4.00pm-4.20pm</td>
<td>4.00pm-4.20pm</td>
</tr>
</tbody>
</table>

Please highlight your 3 preferences and return to the school before the end of the week or contact the school on 5258 1696 should these times not be suitable

Family name: ____________________________________
WEEK 24 – PARAGRAPH BUILDING T.E.E.L.

Wellbeing Element – Engagement and Achievement
Character Strength – Originality

The ability to construct well structured and logical paragraphs enables students to clearly and accurately express the message they wish to convey about what they are writing about. Teaching students how to do this will benefit them enormously throughout their both their schooling and their lives.

All too often students may have investigated a topic or created a story very well, but through their inability to construct meaningful paragraphs, their efforts are not rewarded. What students require is a step by step plan to follow which scaffolds their thinking, thus enabling them to positively, confidently and capably set about writing.

A quite simple but very effective plan to follow in building high quality paragraphs is called T.E.E.L. which stands for:

- **TITLE** – the first or topic sentence explains to the reader what the paragraph will be about
- **EXPLANATION** – expand on the Title sentence and discuss your thoughts, reasons and arguments about the topic
- **EVIDENCE** – provide support for your thoughts and reasons as proof to the reader
- **LINK** – one or two sentences relating back to the Title or topic sentence

This thinking tool is also a very effective strategy use when reviewing their notes and revising for assessment tasks and tests. It organises and codes learnt material logically in their minds.